

English

Students explore informative and imaginative texts on similar topics and how both text types present ideas differently to suit their purpose. They read texts that help them learn to become independent readers and also read picture books and various information texts. Students learn how informative texts are organised and how authors use language and images to share ideas. They practise creating their own informative texts, using simple and compound sentences with topic-specific words and language to share ideas.

Mathematics

Students recall addition facts to 20 and apply these to the related subtraction facts. They recall multiplication facts for twos and apply facts to the related division facts using doubling and halving. Students group two- and three-digit numbers in various ways. They add and subtract numbers using a variety of calculation strategies. Students solve addition and multiplication problems, choosing calculation strategies and communicating solutions. Students use calendars to read the date and work out the number of days between events. They recognise and read the time shown on a clock to the hour, half-hour and quarter-hour.

French

Students learn to follow clues given through gestures, voice and spoken words in French to answer questions and follow instructions to join in party games. They learn to use words, familiar phrases and example sentences to write a greeting card.

The Arts

Drama

Students explore how people from different cultures and communities use drama to tell stories and share ideas, and where they might see or take part in performances in everyday life. Through imaginative play, students use movement, voice and role-play to act out fictional situations based on their own experiences or imagination.

Music

Students learn how to create and practise music by choosing and combining different musical elements. They use an 8-beat rhythm to compose and prepare music for an informal performance.

Humanities & Social Sciences

Students explore how everyday equipment, like tools for writing, cleaning, and listening to music, has changed over time and shaped our daily lives. They learn to ask questions, gather information, and record what they observe and find in provided sources.

Science

Students explore Earth as a planet in the solar system. They study how the sun, moon, planets, and stars move in the sky and look for patterns. Students learn to ask questions about these patterns, make predictions based on what they know, and organise information using charts and diagrams.

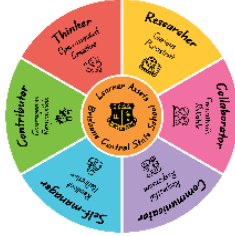


Technologies

Students explore how everyday materials have different properties and how these properties affect how objects move or work. They learn to safely use common tools and materials such as scissors, glue, string, sticky tape and rubber bands through hands-on activities. They design and make simple products using basic techniques, developing problem-solving skills and safe working habits while reflecting on what works well and how their designs could be improved.

This learning continues over Terms 1 and 2.

Health & Physical Education

Students practise running, jumping, and throwing by playing games and doing activities for modified track and field events.

	<p align="center"><u>2026 Improvement Agenda</u></p> <p align="center">Investigating world's best practice in pedagogy for reading, mathematics and student wellbeing and making it our best practice.</p>
<p align="center"><u>Fruit Break</u></p> <p>Each day students have a fruit/vegetable snack around 10am. Please send your child with a piece of fresh fruit or vegetables to eat in a separate container.</p> <p align="center"><u>No hat – Alternative play spaces</u></p> <p>Students who do not have a hat at school are not able to play on the oval or playgrounds during breaks. Students will be directed to undercover/shaded and indoor play spaces. Please help us support your child to be sun safe.</p>	<p align="center"><u>Learner Assets</u></p> <p>At Brisbane Central teachers explicitly teach, notice and celebrate learner assets, helping students to understand that learning is not just about getting the right answer, but about developing habits and skills they can use throughout life. Learner assets also provide a shared language between students, teachers, and families to talk about learning, strengths and next steps.</p> <p>Contributor – <i>Courageous & Responsible</i> - Takes part and shares ideas</p> <p>Thinker – <i>Open-Minded & Creative</i> - Makes sense of learning, asks questions and solves problems</p> <p>Researcher – <i>Curious & Persistent</i> - Finds information, asks questions, explores topics more deeply</p> <p>Communicator – <i>Respectful & Responsive</i> - Shares ideas clearly in different forms</p> <p>Collaborator – <i>Empathetic & Reliable</i> - Works well with others, listens respectfully, and cooperates</p> <p>Self-Manager – <i>Resilient & Reflective</i> - Organises themselves and learning</p> 
<p align="center"><u>Positive Behaviour for Learning (PBL)</u></p>  <p>Brisbane Central State School follows the Positive Behaviour for Learning model to teach our students what behaviour is expected at school. Each week classroom teachers teach a focus lesson, explicitly teaching appropriate behaviours. All classes focus on the same lesson, and all staff are on the lookout for this behaviour being displayed. When the positive behaviour is noticed, Owlies are handed out to acknowledge the behaviour. Owlies lead to stamps in a Behaviour Passport and then to a Rewards Menu where the students can choose from a variety of rewards.</p>	<p align="center"><u>Culture of feedback</u></p>  <p>Brisbane Central State School follows a student-centred model of feedback for learning. Students are actively involved in learning experiences to understand what a quality piece of work looks like, where their work is in comparison to this and how to take their next step to improve.</p> <p>Students do this through:</p> <ul style="list-style-type: none"> • Using displayed resources in the classroom (Improvement Wall) and targeted feedback from peers and teachers • Engaging in multiple opportunities to produce work and analyse their own and other's work • Applying feedback to improve
<p align="center"><u>Class teacher contact details</u></p> <p>For messages that require attention on the same day please make contact via the school office on 3230 4333. Teachers are not on email consistently throughout the teaching day. For other enquiries or information, please feel free to email the details or to request a meeting.</p>	<p align="center"><u>School contact details</u></p> <p>Address: Rogers Street Spring Hill Qld 4000</p> <p>Telephone: (07) 3230 4333</p> <p>Facsimile: (07) 3831 5469</p> <p>Email: admin@brisbanecentralss.eq.edu.au</p>